

Criteria for service to the University and to the academic community: All applicants

All applicants are required to show an **effective service contribution**. University members are expected to demonstrate and promote collegiality by nurturing a culture of mutual respect. The University recognises that individuals may contribute in different ways at different times and that as individuals become more senior they may be asked to take on more commitments that are external to the University. Nevertheless the University normally expects applicants to demonstrate a significant degree of service contribution that is internal to the University.

Narrative on expectations, including balance of contribution across criteria:
Applicants will have contributed significantly to administration within and, where appropriate, beyond the Faculty. They will have carried major offices and sat on key committees and showed initiative and foresight in those roles. Beyond the University, they will be valued members of disciplinary organisations and have engaged actively in cross HEI initiatives. They may also have contributed to HEI policy formation at national level.
CRITERION: Consistently makes an effective contribution of service to the University and to the academic community beyond the University. Promotes collegiality and engenders a culture of mutual respect.
<i>Examples of indicators of excellence and impact</i>
<ul style="list-style-type: none"> • Departmental/Faculty/University academic leadership roles • Sits on demanding Departmental/Faculty University committees and bodies • Provides active mentoring and support for colleagues • Promotes and demonstrates effective use of the Staff Review and Development Scheme • Significant and sustained contribution to equality, diversity, inclusion activity • Creates a positive working environment and acts as a role model in promoting the University's value of mutual respect • Promotes cross-disciplinary collaboration and knowledge sharing • Engages significantly in peer review activity • Advises government and parliamentary bodies • Sits on public review bodies • Significant and sustained contributions to fostering strategic partnerships (eg industry, trusts and foundations, philanthropic donors) • Supports the work of other HEIs (eg significant external examining; participation in research/teaching and learning reviews)
Department/Faculty supplementary examples of indicators of excellence
<ul style="list-style-type: none"> • Carries significant roles with the Faculty, such as Chair, Deputy Chair, Director of Undergraduate Studies, Director of Graduate Studies, Director of Graduate Training • Provides valuable input to Strategic Committee and carries forward Faculty initiatives

Faculty of History

- Contributes significantly to college administration and direction of studies (where appropriate)
- Develops partnerships with other institutions and shows leadership in outreach
- Contributes to discipline specific national and international bodies, including the Royal Historical Society and the Institute of Historical Research
- Acts as external examiner and/or as institutional or departmental reviewer
- Invitations to evaluate and peer review research grant applications for UK and international research councils